

THEME 1 GREETING

VALUES

Always be polite. Greet and introduce yourself to new friends.

1 Listen and sing. Move.

Audio
1.1

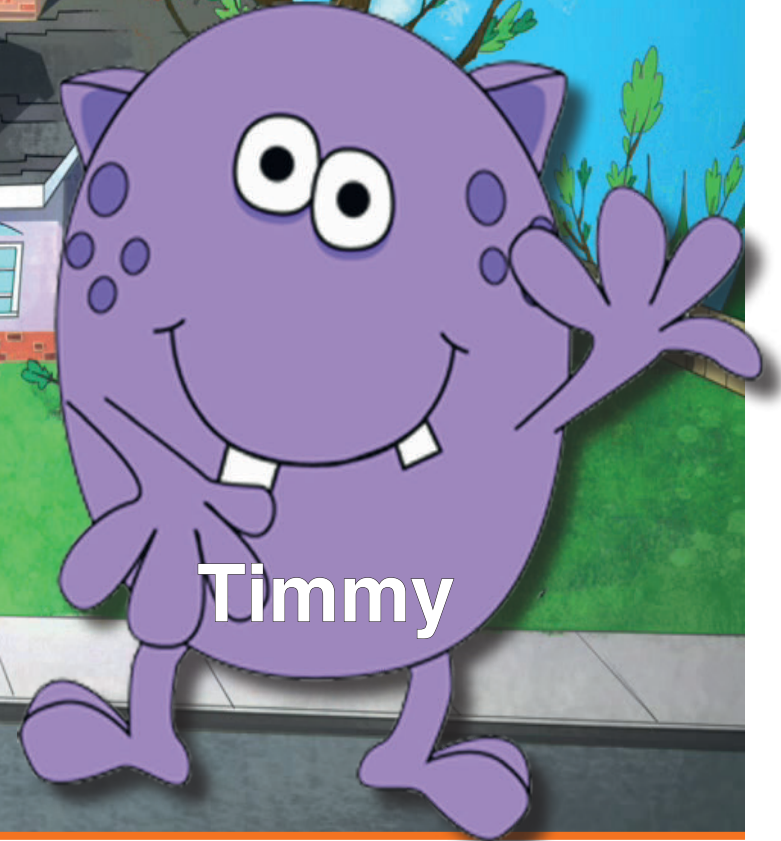


Presentation: hello, Kimmy, Timmy TPR: look, wave, open arms

HELLO!



Kimmy



Timmy

- Listen and teach the children “Hello Song,” using the Kimmy and Timmy puppet, and then use the song as a warm up for every class.
Kimmy ve Timmy kuklalarını kullanarak şarkıyı dinleyiniz ve söyleyiniz, sonra şarkıyı her sınıf için ders başlangıcında kullanınız.



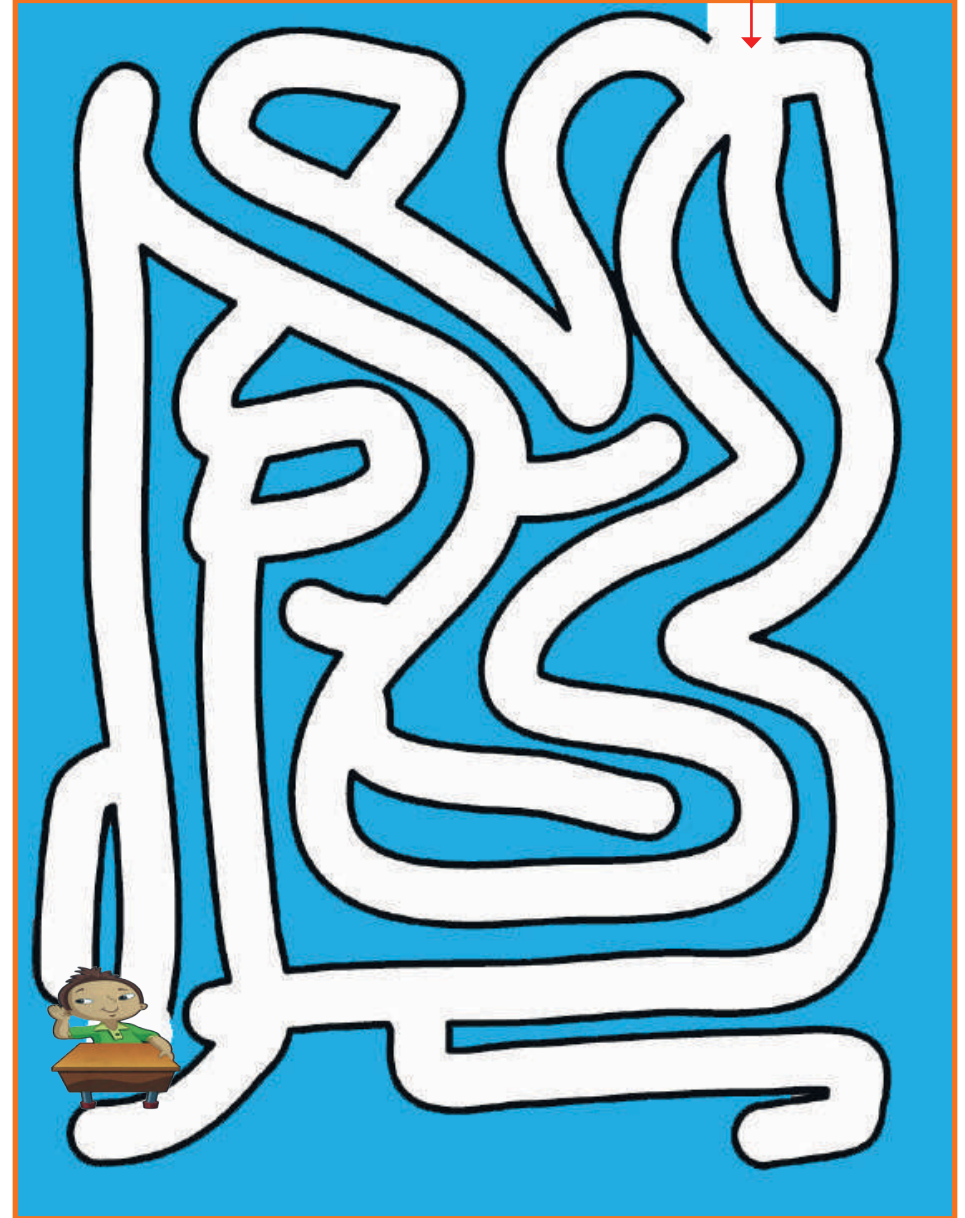
10 Find your way through the maze. Find the correct picture.



Speak



listen



14 • Follow the lines and solve the puzzle. Teach the words, 'speak' and 'listen'.
Yolu takip ederek bulmacayı çözünüz. 'Speak' ve 'listen' sözcüklerini öğretiniz.

6

Listen and sing. Colour.

Audio
2.4

Presentation: red TPR: paint, question action

COLOUR: RED



26 • Play the song and tell the children to listen. Ask the children to look at the picture. Say: Point to red. Colour the table and caterpillar red.

Şarkıyı çalıp çocuklara dinletiniz. Çocukların resme bakmasını isteyiniz. Kırmızı rengi gösteriniz. Masayı ve tırtılı boyamalarını isteyiniz.

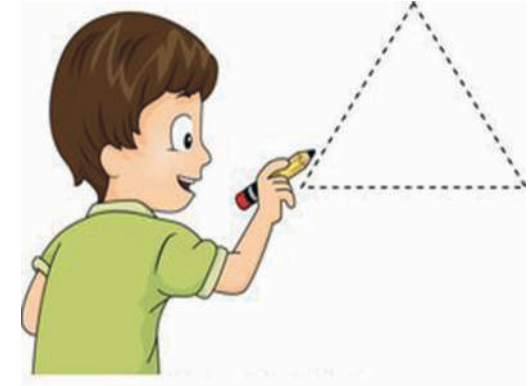
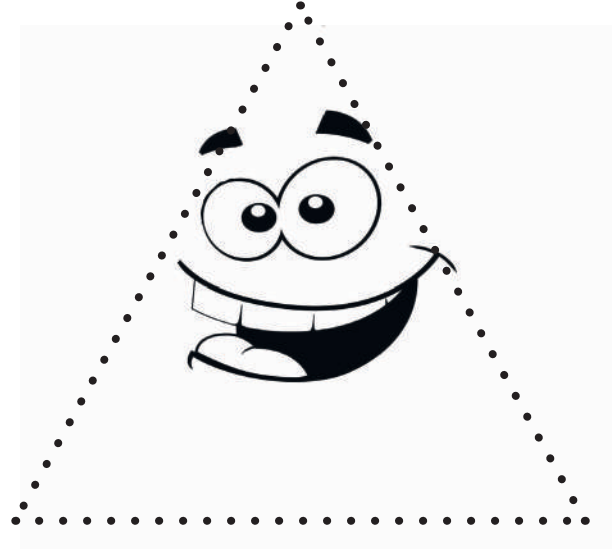
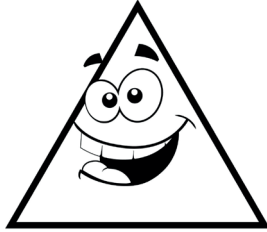
10

Trace. Listen, say, and do.

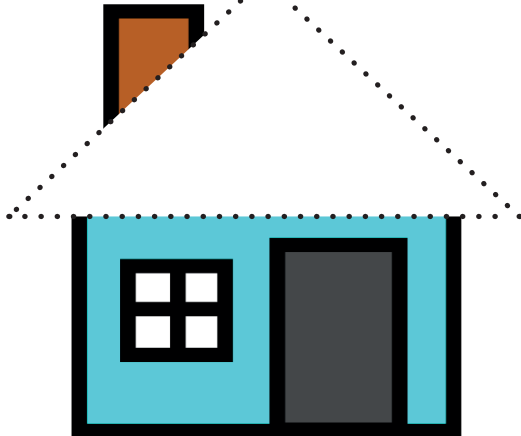
Audio
3.6

Presentation/Practice: triangle, on
TPR: shake arms. make a triangle, clap

SHAPE: TRIANGLE



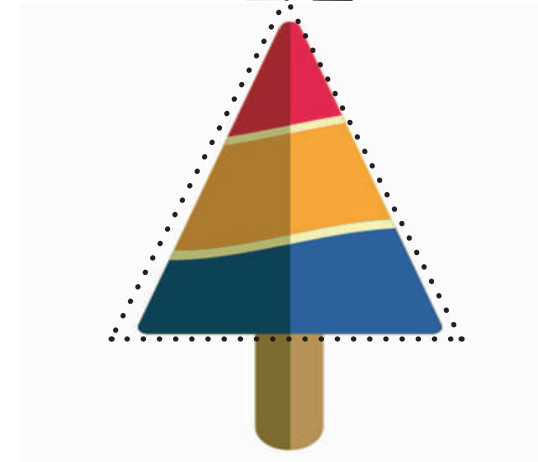
on



on



on



46

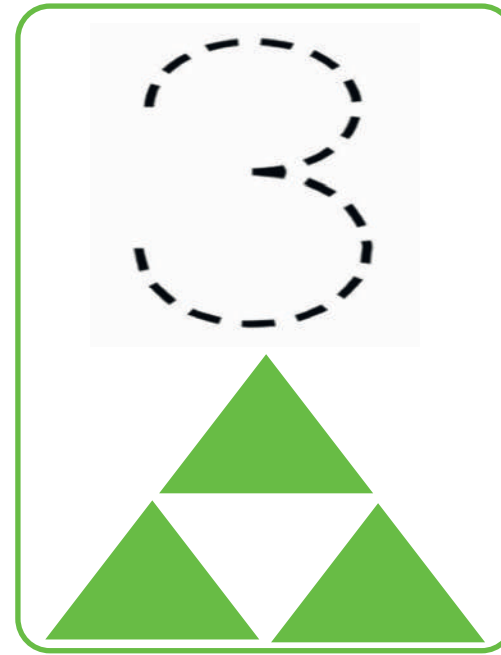
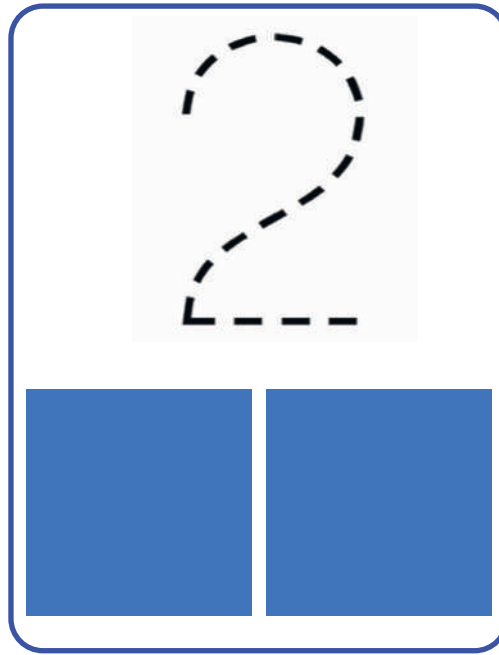
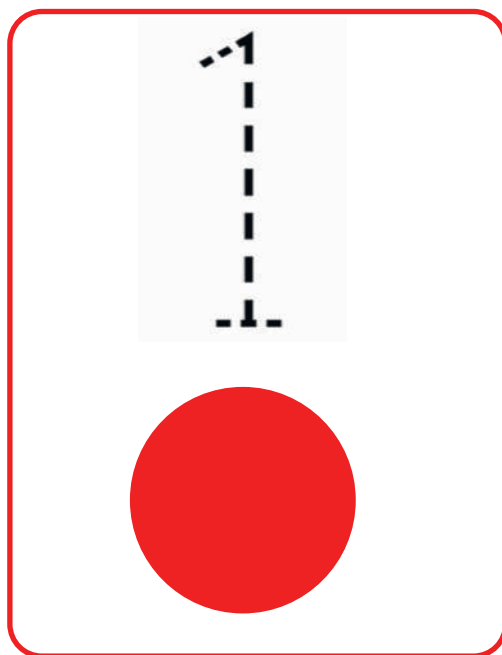
- Listen to the song. Tell the children to trace the triangles with a pencil. Help the children understand that monsters are "on" the triangles.
 Şarkıyı dinleyiniz. Öğrecilerinize kalemle üçgen çizmelerini söyleyiniz. Canavarların, üçgenlerin "üstünde" olduğunu anlamalarına yardımcı olunuz.

8 Listen and say. Count and trace.  Audio 5.5



Presentation/Practice: 1-3 Review: colours, shapes
TPR: hold up and wiggle fingers, jump

NUMBERS: 1-2-3



Jump! 1, 2, 3!



1

2

3



78 • Hold up one finger. Make the children say: 'one'. Repeat for 'two' and 'three', holding up two and then three fingers.

Bir parmağını tutunuz. Çocuklara şunu söyleyiniz: 'one'. İki ve üç parmağınızı tutarak 'two' ve 'three' için tekrarlayınız.